



Clinician in Quality and Innovation (CQI) Academic Position Description

Recommended timeframes: 10% time = one half day = four - five hours = 0.5 ER shifts

Characteristics:

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| Academic Focus (Excellence in...) | Teaching and Creative Professional Activity (CPA) in quality and innovation activities, broadly defined as Quality Improvement, Patient Safety and other forms of healthcare innovation |
| Of the professional time spent in academic work, the academic work time will be divided as follows: | |
| Percent of professional time spent in clinical care | 60-75% |
| Formal Teaching (teaching outside of clinical care)* * Informal Teaching; teaching in the context of clinical care is expected of all faculty members. | 15-30 hours per year; multiple teaching levels |
| Examples of formal teaching activities appropriate to CQI | All QI-related teaching activities, e.g. morbidity and mortality rounds; MD seminars, lectures and examinations; participation in PG academic half-day; supervision of learner research projects; Continuing Education |
| Percent of professional time protected for scholarly activities (CPA and Research, not the time involved in clinical activities or teaching) | 20-30% |
| Examples of scholarship appropriate to CQI | Leadership role in at least one QI-related project every three years, with evidence of impact outside local setting; if not lead role, then intellectual contribution to several QI-related projects over three years |
| Administrative Service (hospital, department, university) *Applies to Full-time Clinical Faculty Only | <ul style="list-style-type: none"> – For full-time clinical faculty, prior to Continuing Faculty Appointment Review (CFAR): not required and not recommended, except when directly relevant to scholarly or teaching interests. – Post CFAR: full-time clinical faculty members are expected to contribute five to 10% of their time to service to the hospital, department and/or University. Service to the University includes activities such as serving on grant review panels, work with national societies or the Royal College, etc. that does not directly benefit the individual. – CFAR neither applies to part-time nor adjunct clinical faculty. |